

Oscoda Area High School
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Home of the Owls

January 23, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Oscoda Area High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Terence Allison for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/hrmZjy>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as STATE "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

1. Process for assigning pupils to the school: Oscoda Area Schools has only one elementary building and one secondary school. Therefore, students are assigned to the school according to their grade level.
2. The status of our 3-5 year school improvement plan: The school improvement plan of OHS was created by our school improvement team consisting of teachers and administrators. The goals reflect the needs of our students based on standardized test scores and classroom grades. The school improvement is reviewed regularly throughout the year in conjunction with the regular meetings of the school improvement team.
3. A brief description of each specialized school: Oscoda Area High School offers a continuum of programs/service options to meet the needs of students identified as having a disability under Michigan's Administrative Rules for Special Education and or Section 504 of the Rehabilitation Act. Special programs and services are provided for the special instructional needs of students who are eligible under these categories: Learning Disabled, Cognitive Impairment, Emotionally Impaired, Physical Impaired, Other Health Impaired, Speech & Language Impaired, and Autism Impaired. Services for students who need more programs, such as Hearing Impaired, Visually Impaired, Early Childhood Developmental Delay, or Severely Multiple Impaired are provided through the local IRSA. Additionally, programs through the IRESA Tech Center, for both disabled and non-disabled students that qualify include Culinary Arts, Nursing, and others.
4. How to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state's model: Copies of Oscoda Area High School's core curriculum is available at the main office. They are also available online. The Common Core State Standards found at www.corestandards.org. The Next Generation Science Standards are found at www.nextgenscience.org. The social studies standards can be located at www.socialstudies.org/standards.
5. The aggregate student achievement results for any local competency tests or nationally normed achievement tests: This information is contained in the data report through this link: <https://goo.gl/qjZ1VY>.

7. Identify the number and percent of students represented by parents at Parent/Teacher Conferences: During the Fall 2015 parent-teacher conference, twenty-one percent (21%) of our families had representation during these important conferences.
8. The number and percent of postsecondary enrollments and the number and percentage of students receiving a score leading to college credit: Oscoda Area High School enrolled 40 different students in postsecondary classes (dual enrollment) last year which equates to 11.3% of our high school student population. Thirty-eight students received college credit(s).

Our staff continues to work diligently to align our curriculum and assessments with those of the state. In addition, teachers have been incorporating research-based teaching and learning strategies, such as RAISE (Reading Apprenticeship) and RAWC (Reading Apprenticeship with Writing Component), student self-ratings on new learning targets, with the goal of increasing student achievement. We will continue to work cooperatively and collaboratively with our students, parents, and community to help our students be more successful as they prepare for post high school careers and education.

I would like to congratulate and commend the students and staff at Oscoda Area High School for their hard work and success during the 2015/2016 school year.

Educationally Yours,

Terence P. Allison

Terence P. Allison
Oscoda Area High School Principal

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 7th Grade Content | All Students | 2014-15 | 49.1% | 50.0% | 50.0% | 4.4% | 45.6% | 19.1% | 30.9% |
| ELA | 7th Grade Content | All Students | 2015-16 | 47.1% | 37.8% | 37.8% | 10.2% | 27.6% | 29.6% | 32.7% |
| ELA | 7th Grade Content | American Indian or Alaska Native | 2015-16 | 41.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Asian | 2014-15 | 73.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Black or African American | 2014-15 | 25.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Black or African American | 2015-16 | 21.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2014-15 | 35.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2015-16 | 35.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Two or More Races | 2014-15 | 47.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Two or More Races | 2015-16 | 44.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2014-15 | 55.4% | 50.0% | 50.0% | 5.2% | 44.8% | 20.7% | 29.3% |
| ELA | 7th Grade Content | White | 2015-16 | 53.7% | 41.6% | 41.6% | 11.2% | 30.3% | 28.1% | 30.3% |

M-STEP Grades 3-11

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|-----|-------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| ELA | 7th Grade Content | Female | 2014-15 | 56.3% | 54.8% | 54.8% | 6.5% | 48.4% | 25.8% | 19.4% |
| ELA | 7th Grade Content | Female | 2015-16 | 53.8% | 48.0% | 48.0% | 14.0% | 34.0% | 30.0% | 22.0% |
| ELA | 7th Grade Content | Male | 2014-15 | 42.2% | 45.9% | 45.9% | 2.7% | 43.2% | 13.5% | 40.5% |
| ELA | 7th Grade Content | Male | 2015-16 | 40.6% | 27.1% | 27.1% | 6.3% | 20.8% | 29.2% | 43.8% |
| ELA | 7th Grade Content | Economically Disadvantaged | 2014-15 | 33.2% | 40.4% | 40.4% | 0.0% | 40.4% | 25.5% | 34.0% |
| ELA | 7th Grade Content | Economically Disadvantaged | 2015-16 | 30.7% | 34.3% | 34.3% | 12.9% | 21.4% | 28.6% | 37.1% |
| ELA | 7th Grade Content | Students With Disabilities | 2014-15 | 10.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Students With Disabilities | 2015-16 | 11.1% | 0.0% | 0.0% | 0.0% | 0.0% | 15.0% | 85.0% |
| ELA | 8th Grade Content | All Students | 2014-15 | 47.6% | 41.5% | 41.5% | 13.4% | 28.0% | 26.8% | 31.7% |
| ELA | 8th Grade Content | All Students | 2015-16 | 48.9% | 57.1% | 57.1% | 17.1% | 40.0% | 30.0% | 12.9% |
| ELA | 8th Grade Content | American Indian or Alaska Native | 2014-15 | 34.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Asian | 2014-15 | 71.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Asian | 2015-16 | 73.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Black or African American | 2014-15 | 23.7% | <10 | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

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|-----|-------------------|----------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| ELA | 8th Grade Content | Black or African American | 2015-16 | 24.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Hispanic of Any Race | 2014-15 | 36.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Hispanic of Any Race | 2015-16 | 35.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Two or More Races | 2014-15 | 44.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Two or More Races | 2015-16 | 47.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2014-15 | 53.8% | 43.8% | 43.8% | 15.1% | 28.8% | 26.0% | 30.1% |
| ELA | 8th Grade Content | White | 2015-16 | 55.2% | 57.4% | 57.4% | 18.0% | 39.3% | 29.5% | 13.1% |
| ELA | 8th Grade Content | Female | 2014-15 | 54.2% | 43.8% | 43.8% | 6.3% | 37.5% | 40.6% | 15.6% |
| ELA | 8th Grade Content | Female | 2015-16 | 54.9% | 60.0% | 60.0% | 20.0% | 40.0% | 28.6% | 11.4% |
| ELA | 8th Grade Content | Male | 2014-15 | 41.2% | 40.0% | 40.0% | 18.0% | 22.0% | 18.0% | 42.0% |
| ELA | 8th Grade Content | Male | 2015-16 | 43.0% | 54.3% | 54.3% | 14.3% | 40.0% | 31.4% | 14.3% |
| ELA | 8th Grade Content | Economically Disadvantaged | 2014-15 | 31.8% | 35.0% | 35.0% | 8.3% | 26.7% | 31.7% | 33.3% |
| ELA | 8th Grade Content | Economically Disadvantaged | 2015-16 | 32.5% | 48.9% | 48.9% | 10.6% | 38.3% | 34.0% | 17.0% |
| ELA | 8th Grade Content | English Language Learners | 2014-15 | 19.3% | <10 | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

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|-------------|--------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| ELA | 8th Grade Content | Students With Disabilities | 2014-15 | 9.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Students With Disabilities | 2015-16 | 10.6% | 0.0% | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| ELA | 11th Grade Content | All Students | 2014-15 | 49.3% | 37.0% | 37.0% | 4.3% | 32.6% | 27.2% | 35.9% |
| ELA | 11th Grade Content | American Indian or Alaska Native | 2014-15 | 48.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Black or African American | 2014-15 | 25.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Hispanic of Any Race | 2014-15 | 39.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Two or More Races | 2014-15 | 49.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | White | 2014-15 | 54.3% | 38.3% | 38.3% | 3.7% | 34.6% | 29.6% | 32.1% |
| ELA | 11th Grade Content | Female | 2014-15 | 55.4% | 36.6% | 36.6% | 2.4% | 34.1% | 39.0% | 24.4% |
| ELA | 11th Grade Content | Male | 2014-15 | 43.3% | 37.3% | 37.3% | 5.9% | 31.4% | 17.6% | 45.1% |
| ELA | 11th Grade Content | Economically Disadvantaged | 2014-15 | 34.6% | 37.3% | 37.3% | 7.8% | 29.4% | 19.6% | 43.1% |
| ELA | 11th Grade Content | Students With Disabilities | 2014-15 | 12.6% | 9.1% | 9.1% | 0.0% | 9.1% | 18.2% | 72.7% |
| Mathematics | 7th Grade Content | All Students | 2014-15 | 33.3% | 30.4% | 30.4% | 5.8% | 24.6% | 36.2% | 33.3% |
| Mathematics | 7th Grade Content | All Students | 2015-16 | 35.3% | 29.9% | 29.9% | 11.3% | 18.6% | 35.1% | 35.1% |

M-STEP Grades 3-11

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|-------------|-------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| Mathematics | 7th Grade Content | American Indian or Alaska Native | 2015-16 | 26.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Asian | 2014-15 | 66.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2014-15 | 10.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2015-16 | 10.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2014-15 | 19.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2015-16 | 20.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Two or More Races | 2014-15 | 29.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Two or More Races | 2015-16 | 31.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2014-15 | 39.0% | 33.9% | 33.9% | 6.8% | 27.1% | 32.2% | 33.9% |
| Mathematics | 7th Grade Content | White | 2015-16 | 41.6% | 30.7% | 30.7% | 12.5% | 18.2% | 36.4% | 33.0% |
| Mathematics | 7th Grade Content | Female | 2014-15 | 33.0% | 37.5% | 37.5% | 9.4% | 28.1% | 25.0% | 37.5% |
| Mathematics | 7th Grade Content | Female | 2015-16 | 34.5% | 36.0% | 36.0% | 14.0% | 22.0% | 32.0% | 32.0% |
| Mathematics | 7th Grade Content | Male | 2014-15 | 33.5% | 24.3% | 24.3% | 2.7% | 21.6% | 45.9% | 29.7% |
| Mathematics | 7th Grade Content | Male | 2015-16 | 36.1% | 23.4% | 23.4% | 8.5% | 14.9% | 38.3% | 38.3% |

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|-------------|-------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15 | 17.8% | 22.9% | 22.9% | 2.1% | 20.8% | 35.4% | 41.7% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16 | 18.7% | 24.3% | 24.3% | 10.0% | 14.3% | 37.1% | 38.6% |
| Mathematics | 7th Grade Content | Students With Disabilities | 2014-15 | 6.5% | 20.0% | 20.0% | 0.0% | 20.0% | 40.0% | 40.0% |
| Mathematics | 7th Grade Content | Students With Disabilities | 2015-16 | 7.7% | 0.0% | 0.0% | 0.0% | 0.0% | 10.0% | 90.0% |
| Mathematics | 8th Grade Content | All Students | 2014-15 | 32.2% | 35.4% | 35.4% | 13.9% | 21.5% | 34.2% | 30.4% |
| Mathematics | 8th Grade Content | All Students | 2015-16 | 32.7% | 39.4% | 39.4% | 19.7% | 19.7% | 33.8% | 26.8% |
| Mathematics | 8th Grade Content | American Indian or Alaska Native | 2014-15 | 19.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Asian | 2014-15 | 65.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Asian | 2015-16 | 67.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Black or African American | 2014-15 | 9.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Black or African American | 2015-16 | 9.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2014-15 | 18.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2015-16 | 18.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Two or More Races | 2014-15 | 28.5% | <10 | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

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|-------------|--------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| Mathematics | 8th Grade Content | Two or More Races | 2015-16 | 29.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2014-15 | 37.7% | 37.1% | 37.1% | 15.7% | 21.4% | 34.3% | 28.6% |
| Mathematics | 8th Grade Content | White | 2015-16 | 38.3% | 40.3% | 40.3% | 21.0% | 19.4% | 30.6% | 29.0% |
| Mathematics | 8th Grade Content | Female | 2014-15 | 32.6% | 26.7% | 26.7% | 6.7% | 20.0% | 46.7% | 26.7% |
| Mathematics | 8th Grade Content | Female | 2015-16 | 34.1% | 42.9% | 42.9% | 25.7% | 17.1% | 31.4% | 25.7% |
| Mathematics | 8th Grade Content | Male | 2014-15 | 31.8% | 40.8% | 40.8% | 18.4% | 22.4% | 26.5% | 32.7% |
| Mathematics | 8th Grade Content | Male | 2015-16 | 31.4% | 36.1% | 36.1% | 13.9% | 22.2% | 36.1% | 27.8% |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15 | 17.0% | 25.0% | 25.0% | 8.9% | 16.1% | 41.1% | 33.9% |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2015-16 | 16.7% | 27.1% | 27.1% | 12.5% | 14.6% | 39.6% | 33.3% |
| Mathematics | 8th Grade Content | English Language Learners | 2014-15 | 12.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2014-15 | 5.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2015-16 | 5.3% | 25.0% | 25.0% | 8.3% | 16.7% | 33.3% | 41.7% |
| Mathematics | 11th Grade Content | All Students | 2014-15 | 28.5% | 23.9% | 23.9% | 2.2% | 21.7% | 34.8% | 41.3% |
| Mathematics | 11th Grade Content | American Indian or Alaska Native | 2014-15 | 18.3% | <10 | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

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|-------------|--------------------|----------------------------------|---------|-------|-------|-------|------|-------|-------|-------|
| Mathematics | 11th Grade Content | Black or African American | 2014-15 | 8.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Hispanic of Any Race | 2014-15 | 16.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Two or More Races | 2014-15 | 24.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | White | 2014-15 | 32.4% | 23.5% | 23.5% | 2.5% | 21.0% | 37.0% | 39.5% |
| Mathematics | 11th Grade Content | Female | 2014-15 | 29.1% | 19.5% | 19.5% | 2.4% | 17.1% | 39.0% | 41.5% |
| Mathematics | 11th Grade Content | Male | 2014-15 | 27.8% | 27.5% | 27.5% | 2.0% | 25.5% | 31.4% | 41.2% |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2014-15 | 14.1% | 27.5% | 27.5% | 0.0% | 27.5% | 23.5% | 49.0% |
| Mathematics | 11th Grade Content | Students With Disabilities | 2014-15 | 3.6% | 0.0% | 0.0% | 0.0% | 0.0% | 9.1% | 90.9% |
| Science | 7th Grade Content | All Students | 2014-15 | 22.7% | 21.7% | 21.7% | 4.3% | 17.4% | 24.6% | 53.6% |
| Science | 7th Grade Content | All Students | 2015-16 | 23.9% | 20.8% | 20.8% | 6.3% | 14.6% | 22.9% | 56.3% |
| Science | 7th Grade Content | American Indian or Alaska Native | 2015-16 | 17.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Asian | 2014-15 | 43.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Black or African American | 2014-15 | 5.0% | <10 | <10 | <10 | <10 | <10 | <10 |

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|---------|-------------------|----------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| Science | 7th Grade Content | Black or African American | 2015-16 | 5.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Hispanic of Any Race | 2014-15 | 11.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Hispanic of Any Race | 2015-16 | 12.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Two or More Races | 2014-15 | 21.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Two or More Races | 2015-16 | 21.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2014-15 | 27.4% | 23.7% | 23.7% | 3.4% | 20.3% | 27.1% | 49.2% |
| Science | 7th Grade Content | White | 2015-16 | 28.9% | 23.0% | 23.0% | 6.9% | 16.1% | 25.3% | 51.7% |
| Science | 7th Grade Content | Female | 2014-15 | 20.8% | 25.0% | 25.0% | 6.3% | 18.8% | 18.8% | 56.3% |
| Science | 7th Grade Content | Female | 2015-16 | 22.6% | 20.4% | 20.4% | 6.1% | 14.3% | 28.6% | 51.0% |
| Science | 7th Grade Content | Male | 2014-15 | 24.6% | 18.9% | 18.9% | 2.7% | 16.2% | 29.7% | 51.4% |
| Science | 7th Grade Content | Male | 2015-16 | 25.1% | 21.3% | 21.3% | 6.4% | 14.9% | 17.0% | 61.7% |
| Science | 7th Grade Content | Economically Disadvantaged | 2014-15 | 10.9% | 16.7% | 16.7% | 4.2% | 12.5% | 18.8% | 64.6% |
| Science | 7th Grade Content | Economically Disadvantaged | 2015-16 | 11.7% | 15.9% | 15.9% | 7.2% | 8.7% | 21.7% | 62.3% |
| Science | 7th Grade Content | Students With Disabilities | 2014-15 | 4.7% | 10.0% | 10.0% | 10.0% | 0.0% | 0.0% | 90.0% |

M-STEP Grades 3-11

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|---------|--------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|--------|
| Science | 7th Grade Content | Students With Disabilities | 2015-16 | 5.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| Science | 11th Grade Content | All Students | 2014-15 | 29.4% | 26.1% | 26.1% | 9.8% | 16.3% | 26.1% | 47.8% |
| Science | 11th Grade Content | All Students | 2015-16 | 33.0% | 35.0% | 35.0% | 15.0% | 20.0% | 33.8% | 31.3% |
| Science | 11th Grade Content | American Indian or Alaska Native | 2014-15 | 23.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2014-15 | 7.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2015-16 | 8.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Hispanic of Any Race | 2014-15 | 17.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Hispanic of Any Race | 2015-16 | 19.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Two or More Races | 2014-15 | 27.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Two or More Races | 2015-16 | 29.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2014-15 | 34.2% | 28.4% | 28.4% | 9.9% | 18.5% | 25.9% | 45.7% |
| Science | 11th Grade Content | White | 2015-16 | 38.7% | 36.1% | 36.1% | 13.9% | 22.2% | 33.3% | 30.6% |
| Science | 11th Grade Content | Female | 2014-15 | 26.7% | 17.1% | 17.1% | 4.9% | 12.2% | 31.7% | 51.2% |
| Science | 11th Grade Content | Female | 2015-16 | 29.8% | 35.3% | 35.3% | 11.8% | 23.5% | 38.2% | 26.5% |

M-STEP Grades 3-11

| | | | | | | | | | | |
|----------------|--------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| Science | 11th Grade Content | Male | 2014-15 | 32.1% | 33.3% | 33.3% | 13.7% | 19.6% | 21.6% | 45.1% |
| Science | 11th Grade Content | Male | 2015-16 | 36.3% | 34.8% | 34.8% | 17.4% | 17.4% | 30.4% | 34.8% |
| Science | 11th Grade Content | Economically Disadvantaged | 2014-15 | 15.4% | 23.5% | 23.5% | 11.8% | 11.8% | 19.6% | 56.9% |
| Science | 11th Grade Content | Economically Disadvantaged | 2015-16 | 17.9% | 26.5% | 26.5% | 10.2% | 16.3% | 36.7% | 36.7% |
| Science | 11th Grade Content | Students With Disabilities | 2014-15 | 6.7% | 0.0% | 0.0% | 0.0% | 0.0% | 9.1% | 90.9% |
| Science | 11th Grade Content | Students With Disabilities | 2015-16 | 7.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | All Students | 2014-15 | 29.7% | 27.2% | 27.2% | 6.2% | 21.0% | 43.2% | 29.6% |
| Social Studies | 8th Grade Content | All Students | 2015-16 | 29.3% | 28.2% | 28.2% | 2.8% | 25.4% | 52.1% | 19.7% |
| Social Studies | 8th Grade Content | American Indian or Alaska Native | 2014-15 | 19.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Asian | 2014-15 | 50.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Asian | 2015-16 | 53.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Black or African American | 2014-15 | 9.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Black or African American | 2015-16 | 9.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2014-15 | 18.1% | <10 | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

| | | | | | | | | | | |
|----------------|--------------------|----------------------------|---------|-------|-------|-------|------|-------|-------|-------|
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2015-16 | 18.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Two or More Races | 2014-15 | 26.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Two or More Races | 2015-16 | 28.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | White | 2014-15 | 35.2% | 28.8% | 28.8% | 6.8% | 21.9% | 41.1% | 30.1% |
| Social Studies | 8th Grade Content | White | 2015-16 | 34.3% | 29.0% | 29.0% | 3.2% | 25.8% | 53.2% | 17.7% |
| Social Studies | 8th Grade Content | Female | 2014-15 | 25.2% | 15.6% | 15.6% | 3.1% | 12.5% | 53.1% | 31.3% |
| Social Studies | 8th Grade Content | Female | 2015-16 | 26.0% | 22.9% | 22.9% | 2.9% | 20.0% | 54.3% | 22.9% |
| Social Studies | 8th Grade Content | Male | 2014-15 | 34.0% | 34.7% | 34.7% | 8.2% | 26.5% | 36.7% | 28.6% |
| Social Studies | 8th Grade Content | Male | 2015-16 | 32.6% | 33.3% | 33.3% | 2.8% | 30.6% | 50.0% | 16.7% |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2014-15 | 15.9% | 15.5% | 15.5% | 5.2% | 10.3% | 50.0% | 34.5% |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2015-16 | 15.8% | 20.8% | 20.8% | 2.1% | 18.8% | 50.0% | 29.2% |
| Social Studies | 8th Grade Content | Students With Disabilities | 2014-15 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 30.0% | 70.0% |
| Social Studies | 8th Grade Content | Students With Disabilities | 2015-16 | 7.6% | 16.7% | 16.7% | 0.0% | 16.7% | 33.3% | 50.0% |
| Social Studies | 11th Grade Content | All Students | 2014-15 | 43.9% | 27.2% | 27.2% | 2.2% | 25.0% | 55.4% | 17.4% |
| Social Studies | 11th Grade Content | All Students | 2015-16 | 43.1% | 31.6% | 31.6% | 8.9% | 22.8% | 60.8% | 7.6% |

M-STEP Grades 3-11

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|----------------|--------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2014-15 | 40.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Black or African American | 2014-15 | 18.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2014-15 | 33.0% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2015-16 | 30.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Two or More Races | 2014-15 | 41.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Two or More Races | 2015-16 | 40.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | White | 2014-15 | 49.4% | 29.6% | 29.6% | 1.2% | 28.4% | 53.1% | 17.3% |
| Social Studies | 11th Grade Content | White | 2015-16 | 49.3% | 30.6% | 30.6% | 6.9% | 23.6% | 63.9% | 5.6% |
| Social Studies | 11th Grade Content | Female | 2014-15 | 40.5% | 17.1% | 17.1% | 0.0% | 17.1% | 63.4% | 19.5% |
| Social Studies | 11th Grade Content | Female | 2015-16 | 39.1% | 27.3% | 27.3% | 3.0% | 24.2% | 66.7% | 6.1% |
| Social Studies | 11th Grade Content | Male | 2014-15 | 47.2% | 35.3% | 35.3% | 3.9% | 31.4% | 49.0% | 15.7% |
| Social Studies | 11th Grade Content | Male | 2015-16 | 47.1% | 34.8% | 34.8% | 13.0% | 21.7% | 56.5% | 8.7% |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2014-15 | 27.9% | 23.5% | 23.5% | 2.0% | 21.6% | 47.1% | 29.4% |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2015-16 | 26.3% | 27.1% | 27.1% | 8.3% | 18.8% | 64.6% | 8.3% |

M-STEP Grades 3-11

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|----------------|--------------------|----------------------------|---------|-------|------|------|------|------|-------|-------|
| Social Studies | 11th Grade Content | Students With Disabilities | 2014-15 | 15.0% | 9.1% | 9.1% | 0.0% | 9.1% | 27.3% | 63.6% |
| Social Studies | 11th Grade Content | Students With Disabilities | 2015-16 | 14.0% | <10 | <10 | <10 | <10 | <10 | <10 |

01/26/2017

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Oscoda Area High School | 2015-16 | Total Score | All Students | 981.5 | N/A | 20 | 25.3% | 59 | 74.7% | 79 |
| Oscoda Area High School | 2015-16 | Total Score | Black or African American | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Oscoda Area High School | 2015-16 | Total Score | Hispanic of Any Race | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Oscoda Area High School | 2015-16 | Total Score | Two or More Races | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Oscoda Area High School | 2015-16 | Total Score | White | 988.3 | N/A | 18 | 25.4% | 53 | 74.6% | 71 |
| Oscoda Area High School | 2015-16 | Total Score | Female | 1016.2 | N/A | 13 | 35.1% | 24 | 64.9% | 37 |
| Oscoda Area High School | 2015-16 | Total Score | Male | 951.0 | N/A | <10 | 16.7% | 35 | 83.3% | 42 |
| Oscoda Area High School | 2015-16 | Total Score | Economically Disadvantaged | 957.4 | N/A | <10 | 19.1% | 38 | 80.9% | 47 |
| Oscoda Area High School | 2015-16 | Total Score | Not Economically Disadvantaged | 1016.9 | N/A | 11 | 34.4% | 21 | 65.6% | 32 |
| Oscoda Area High School | 2015-16 | Total Score | Not English Language Learners | 981.5 | N/A | 20 | 25.3% | 59 | 74.7% | 79 |
| Oscoda Area High School | 2015-16 | Total Score | Not Migrant | 981.5 | N/A | 20 | 25.3% | 59 | 74.7% | 79 |
| Oscoda Area High School | 2015-16 | Total Score | Students With Disabilities | <10 | N/A | <10 | <10 | <10 | <10 | <10 |

01/26/2017

SAT

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|-------------------------|---------|------------------------------------|-------------------------------|-------|-----|-----|-------|-----|-------|-----|
| Oscoda Area High School | 2015-16 | Total Score | Students Without Disabilities | 992.0 | N/A | 20 | 26.7% | 55 | 73.3% | 75 |
| Oscoda Area High School | 2015-16 | Total Score | Homeless | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Oscoda Area High School | 2015-16 | Total Score | Not Homeless | 982.1 | N/A | 19 | 25.3% | 56 | 74.7% | 75 |
| Oscoda Area High School | 2015-16 | Evidence-Based Reading and Writing | All Students | 499.0 | 480 | 47 | 59.5% | 32 | 40.5% | 79 |
| Oscoda Area High School | 2015-16 | Evidence-Based Reading and Writing | Black or African American | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Oscoda Area High School | 2015-16 | Evidence-Based Reading and Writing | Hispanic of Any Race | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Oscoda Area High School | 2015-16 | Evidence-Based Reading and Writing | Two or More Races | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Oscoda Area High School | 2015-16 | Evidence-Based Reading and Writing | White | 503.9 | 480 | 44 | 62.0% | 27 | 38.0% | 71 |
| Oscoda Area High School | 2015-16 | Evidence-Based Reading and Writing | Female | 513.5 | 480 | 25 | 67.6% | 12 | 32.4% | 37 |
| Oscoda Area High School | 2015-16 | Evidence-Based Reading and Writing | Male | 486.2 | 480 | 22 | 52.4% | 20 | 47.6% | 42 |
| Oscoda Area High School | 2015-16 | Evidence-Based Reading and Writing | Economically Disadvantaged | 484.3 | 480 | 24 | 51.1% | 23 | 48.9% | 47 |

01/26/2017

SAT

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|-------------------------|---------|------------------------------------|--------------------------------|-------|-----|-----|-------|-----|-------|-----|
| Oscoda Area High School | 2015-16 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | 520.6 | 480 | 23 | 71.9% | <10 | 28.1% | 32 |
| Oscoda Area High School | 2015-16 | Evidence-Based Reading and Writing | Not English Language Learners | 499.0 | 480 | 47 | 59.5% | 32 | 40.5% | 79 |
| Oscoda Area High School | 2015-16 | Evidence-Based Reading and Writing | Not Migrant | 499.0 | 480 | 47 | 59.5% | 32 | 40.5% | 79 |
| Oscoda Area High School | 2015-16 | Evidence-Based Reading and Writing | Students With Disabilities | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Oscoda Area High School | 2015-16 | Evidence-Based Reading and Writing | Students Without Disabilities | 504.9 | 480 | 47 | 62.7% | 28 | 37.3% | 75 |
| Oscoda Area High School | 2015-16 | Evidence-Based Reading and Writing | Homeless | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Oscoda Area High School | 2015-16 | Evidence-Based Reading and Writing | Not Homeless | 499.1 | 480 | 45 | 60.0% | 30 | 40.0% | 75 |
| Oscoda Area High School | 2015-16 | Mathematics | All Students | 482.5 | 530 | 21 | 26.6% | 58 | 73.4% | 79 |
| Oscoda Area High School | 2015-16 | Mathematics | Black or African American | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Oscoda Area High School | 2015-16 | Mathematics | Hispanic of Any Race | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Oscoda Area High School | 2015-16 | Mathematics | Two or More Races | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Oscoda Area High School | 2015-16 | Mathematics | White | 484.4 | 530 | 19 | 26.8% | 52 | 73.2% | 71 |

SAT

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|-------------------------|---------|-------------|--------------------------------|-------|-----|-----|-------|-----|-------|-----|
| Oscoda Area High School | 2015-16 | Mathematics | Female | 502.7 | 530 | 13 | 35.1% | 24 | 64.9% | 37 |
| Oscoda Area High School | 2015-16 | Mathematics | Male | 464.8 | 530 | <10 | 19.0% | 34 | 81.0% | 42 |
| Oscoda Area High School | 2015-16 | Mathematics | Economically Disadvantaged | 473.2 | 530 | 10 | 21.3% | 37 | 78.7% | 47 |
| Oscoda Area High School | 2015-16 | Mathematics | Not Economically Disadvantaged | 496.3 | 530 | 11 | 34.4% | 21 | 65.6% | 32 |
| Oscoda Area High School | 2015-16 | Mathematics | Not English Language Learners | 482.5 | 530 | 21 | 26.6% | 58 | 73.4% | 79 |
| Oscoda Area High School | 2015-16 | Mathematics | Not Migrant | 482.5 | 530 | 21 | 26.6% | 58 | 73.4% | 79 |
| Oscoda Area High School | 2015-16 | Mathematics | Students With Disabilities | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Oscoda Area High School | 2015-16 | Mathematics | Students Without Disabilities | 487.1 | 530 | 21 | 28.0% | 54 | 72.0% | 75 |
| Oscoda Area High School | 2015-16 | Mathematics | Homeless | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Oscoda Area High School | 2015-16 | Mathematics | Not Homeless | 483.1 | 530 | 20 | 26.7% | 55 | 73.3% | 75 |

MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 7th Grade Content | All Students | 2014-15 | 68.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2014-15 | 67.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2014-15 | 51.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2014-15 | 71.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2014-15 | 67.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Hispanic of Any Race | 2014-15 | 54.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2014-15 | 71.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2014-15 | 72.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2014-15 | 57.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2014-15 | 73.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2014-15 | 62.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Female | 2014-15 | 46.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2014-15 | 69.8% | <10 | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

| | | | | | | | | | |
|----------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|-----|
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15 | 68.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2014-15 | 52.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | All Students | 2014-15 | 84.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | All Students | 2015-16 | 88.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2014-15 | 65.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2015-16 | 64.5% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | All Students | 2014-15 | 43.7% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | All Students | 2015-16 | 43.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2014-15 | 86.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2015-16 | 88.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2014-15 | 67.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2015-16 | 68.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | White | 2014-15 | 46.1% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | White | 2015-16 | 45.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Female | 2014-15 | 87.6% | <10 | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

| | | | | | | | | | |
|----------------|--------------------|----------------------------|---------|-------|-----|-----|-----|-----|-----|
| ELA | 8th Grade Content | Female | 2015-16 | 91.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Female | 2014-15 | 60.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Female | 2015-16 | 61.5% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Female | 2014-15 | 43.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Female | 2015-16 | 45.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2014-15 | 82.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Male | 2014-15 | 67.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Male | 2014-15 | 43.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2014-15 | 84.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2015-16 | 89.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15 | 67.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2015-16 | 66.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2014-15 | 44.1% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2015-16 | 43.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | All Students | 2014-15 | 79.5% | <10 | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

| | | | | | | | | | |
|----------------|--------------------|----------------------------|---------|-------|-----|-----|-----|-----|-----|
| Mathematics | 11th Grade Content | All Students | 2014-15 | 80.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | All Students | 2014-15 | 53.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | All Students | 2014-15 | 47.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Black or African American | 2014-15 | 66.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Black or African American | 2014-15 | 65.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2014-15 | 30.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Black or African American | 2014-15 | 28.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Male | 2014-15 | 79.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Male | 2014-15 | 80.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2014-15 | 55.9% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Male | 2014-15 | 50.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Economically Disadvantaged | 2014-15 | 78.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2014-15 | 80.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2014-15 | 51.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2014-15 | 45.1% | <10 | <10 | <10 | <10 | <10 |

MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

MI-Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display



Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| All Students | ELA | 98.7% | 69.6% | 98.2% | 73.4% | 96.1% | 74.0% |
| All Students | Mathematics | 98.6% | 62.1% | 97.9% | 68.6% | 96.1% | 71.0% |
| All Students | Science | 98.1% | 50.0% | 97.2% | 55.2% | 95.7% | 61.6% |
| All Students | Social Studies | 98.1% | 59.3% | 96.8% | 59.6% | 95.6% | 68.1% |
| Bottom 30% | ELA | N/A | 25.1% | N/A | 23.6% | N/A | 18.3% |
| Bottom 30% | Mathematics | N/A | 19.0% | N/A | 19.1% | N/A | 23.9% |
| Bottom 30% | Science | N/A | 9.8% | N/A | 10.3% | N/A | 9.6% |
| Bottom 30% | Social Studies | N/A | 13.3% | N/A | 8.5% | N/A | 16.3% |
| American Indian or Alaska Native | ELA | 98.4% | 63.4% | <30 | <30 | <30 | <30 |
| American Indian or Alaska Native | Mathematics | 98.4% | 55.9% | <30 | <30 | <30 | <30 |
| American Indian or Alaska Native | Science | 98.0% | 46.3% | <30 | <30 | <30 | <30 |
| American Indian or Alaska Native | Social Studies | 97.3% | 54.5% | N/A | N/A | N/A | N/A |
| Asian | ELA | 99.3% | 84.3% | <30 | <30 | <30 | <30 |
| Asian | Mathematics | 99.4% | 83.7% | <30 | <30 | <30 | <30 |
| Asian | Science | 99.3% | 65.5% | N/A | N/A | N/A | N/A |
| Asian | Social Studies | 99.3% | 76.0% | <30 | <30 | <30 | <30 |
| Black or African American | ELA | 97.7% | 46.9% | <30 | <30 | <30 | <30 |
| Black or African American | Mathematics | 97.4% | 37.3% | <30 | <30 | <30 | <30 |
| Black or African American | Science | 96.5% | 23.9% | <30 | <30 | <30 | <30 |
| Black or African American | Social Studies | 96.6% | 33.6% | <30 | <30 | <30 | <30 |
| Hispanic of Any Race | ELA | 98.8% | 60.8% | <30 | <30 | <30 | <30 |
| Hispanic of Any Race | Mathematics | 98.8% | 51.1% | <30 | <30 | <30 | <30 |
| Hispanic of Any Race | Science | 98.1% | 36.7% | <30 | <30 | <30 | <30 |



Accountability Details Subject Data

| | | | | | | | |
|---|----------------|-------|-------|-------|-------|-------|-------|
| Hispanic of Any Race | Social Studies | 98.0% | 47.7% | <30 | <30 | <30 | <30 |
| Native Hawaiian or Other Pacific Islander | ELA | 99.5% | 72.4% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Mathematics | 99.7% | 65.9% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 99.7% | 59.6% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.6% | 65.7% | N/A | N/A | N/A | N/A |
| Two or More Races | ELA | 98.9% | 67.8% | <30 | <30 | <30 | <30 |
| Two or More Races | Mathematics | 98.7% | 59.2% | <30 | <30 | <30 | <30 |
| Two or More Races | Science | 98.5% | 45.2% | <30 | <30 | <30 | <30 |
| Two or More Races | Social Studies | 98.5% | 57.3% | <30 | <30 | <30 | <30 |
| White | ELA | 99.0% | 75.6% | 98.0% | 73.8% | 95.7% | 74.5% |
| White | Mathematics | 98.9% | 68.4% | 97.7% | 69.3% | 95.7% | 72.6% |
| White | Science | 98.6% | 57.1% | 96.8% | 58.3% | 95.3% | 63.9% |
| White | Social Studies | 98.5% | 65.8% | 97.0% | 60.5% | 95.8% | 70.3% |
| Economically Disadvantaged | ELA | 98.3% | 56.8% | 97.7% | 68.2% | 94.9% | 69.7% |
| Economically Disadvantaged | Mathematics | 98.2% | 48.5% | 97.7% | 64.1% | 95.4% | 66.0% |
| Economically Disadvantaged | Science | 97.5% | 35.0% | 97.4% | 45.7% | 96.0% | 53.5% |
| Economically Disadvantaged | Social Studies | 97.5% | 43.9% | 96.3% | 52.1% | 95.2% | 57.8% |
| English Language Learners | ELA | 98.8% | 49.5% | <30 | <30 | N/A | N/A |
| English Language Learners | Mathematics | 99.0% | 48.4% | <30 | <30 | N/A | N/A |



Accountability Details Subject Data

| | | | | | | | |
|----------------------------|----------------|-------|-------|-------|-------|-------|-------|
| English Language Learners | Science | 98.5% | 22.0% | <30 | <30 | N/A | N/A |
| English Language Learners | Social Studies | 98.2% | 30.9% | N/A | N/A | N/A | N/A |
| Students With Disabilities | ELA | 97.2% | 40.1% | 91.4% | 48.6% | 82.2% | 31.4% |
| Students With Disabilities | Mathematics | 97.1% | 36.5% | 92.5% | 50.0% | 84.4% | 41.7% |
| Students With Disabilities | Science | 97.0% | 26.5% | 92.5% | 19.1% | 90.3% | <30 |
| Students With Disabilities | Social Studies | 96.6% | 30.8% | 95.5% | 25.5% | <30 | <30 |



MI School Data

Annual Education Report Oscoda Area High School

01/26/2017

Accountability Details Graduation Data

| Student Group | Statewide | District | School |
|---|-----------|----------|--------|
| All Students | 79.79% | 86.90% | 87.80% |
| American Indian or Alaska Native | 70.88% | N/A | N/A |
| Asian | 90.77% | N/A | N/A |
| Black or African American | 67.31% | N/A | N/A |
| Hispanic of Any Race | 72.07% | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | 76.67% | N/A | N/A |
| Two or More Races | 74.74% | N/A | N/A |
| White | 83.48% | 86.25% | 87.18% |
| Female | 83.76% | N/A | N/A |
| Male | 76.00% | N/A | N/A |
| Economically Disadvantaged | 67.48% | 83.33% | 82.98% |
| English Language Learners | 72.14% | N/A | N/A |
| Students With Disabilities | 57.12% | N/A | N/A |
| Bottom 30% | N/A | N/A | N/A |

* All data based on students enrolled for a full academic year.



MI School Data

Annual Education Report Oscoda Area High School

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Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 94.32% | 93.71% | N/A |

* All data based on students enrolled for a full academic year.

Accountability Status District Data

| District Name | ELA Status | ELA Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

Accountability Status School Data

| School Name | ELA Status | ELA Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|-------------------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Oscoda Area High School | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Red | 36 |



Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 16 | 16 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | 0.0% | N/A |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0.0% |



MI School Data

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NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 77 | 34 | 5 |
| Male | 51 | 22 | 78 | 36 | 6 |
| Female | 49 | 23 | 77 | 32 | 4 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 47 | 36 | 64 | 17 | 1 |
| Not Eligible | 53 | 10 | 90 | 49 | 9 |
| Info not available | # | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 72 | 15 | 85 | 39 | 5 |
| Black or African American | 15 | 53 | 47 | 10 | # |
| Hispanic | 6 | 38 | 62 | 21 | 3 |
| Asian | 4 | 11 | 89 | 58 | 19 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 12 | 47 | 53 | 14 | 1 |
| Not SD | 88 | 19 | 81 | 37 | 5 |
| Student is an English Language Learner | | | | | |
| ELL | 5 | 42 | 58 | 16 | 1 |
| Not ELL | 95 | 22 | 78 | 35 | 5 |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



MI School Data

Annual Education Report Oscoda Area High School

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NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 22 | 7 |
| Male | 51 | 31 | 39 | 23 | 7 |
| Female | 49 | 34 | 39 | 21 | 6 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 45 | 48 | 39 | 12 | 2 |
| Not Eligible | 55 | 19 | 40 | 30 | 11 |
| Info not available | # | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 69 | 23 | 43 | 26 | 7 |
| Black or African American | 20 | 66 | 29 | 5 | # |
| Hispanic | 4 | 38 | 44 | 15 | 4 |
| Asian | 3 | 11 | 18 | 39 | 32 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 11 | 77 | 19 | 3 | # |
| Not SD | 89 | 27 | 41 | 24 | 7 |
| Student is an English Language Learner | | | | | |
| ELL | 3 | 54 | 33 | 11 | 2 |
| Not ELL | 97 | 32 | 39 | 22 | 7 |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



MI School Data

Annual Education Report Oscoda Area High School

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NAEP Grade 12 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 41 | 23 | 2 |
| Male | 51 | 32 | 41 | 26 | 1 |
| Female | 49 | 35 | 42 | 22 | 1 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 54 | 37 | 9 | 0 |
| Not Eligible | 64 | 22 | 44 | 32 | 2 |
| Info not available | 0 | 0 | 0 | 0 | 0 |
| Race/Ethnicity | | | | | |
| White | 76 | 26 | 42 | 30 | 2 |
| Black or African American | 14 | 68 | 27 | 5 | 0 |
| Hispanic | 5 | 58 | 33 | 9 | 0 |
| Asian | 3 | 26 | 32 | 35 | 7 |
| Other Pacific Islander | 1 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 9 | 78 | 19 | 3 | 0 |
| Not SD | 91 | 30 | 43 | 25 | 2 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 33 | 41 | 24 | 2 |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



MI School Data

Annual Education Report Oscoda Area High School

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NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 37 | 63 | 29 | 5 |
| Male | 50 | 39 | 61 | 26 | 5 |
| Female | 50 | 34 | 66 | 31 | 6 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 48 | 50 | 50 | 16 | 1 |
| Not Eligible | 52 | 24 | 76 | 40 | 8 |
| Info not available | # | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 72 | 32 | 68 | 32 | 6 |
| Black or African American | 14 | 66 | 34 | 9 | 1 |
| Hispanic | 6 | 49 | 51 | 17 | 1 |
| Asian | 4 | 16 | 84 | 49 | 15 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | 30 | 70 | 37 | 8 |
| Student classified as having a disability | | | | | |
| SD | 12 | 76 | 24 | 7 | # |
| Not SD | 88 | 32 | 68 | 31 | 6 |
| Student is an English Language Learner | | | | | |
| ELL | 4 | 52 | 48 | 16 | 2 |
| Not ELL | 96 | 36 | 64 | 29 | 5 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



MI School Data

Annual Education Report Oscoda Area High School

01/26/2017

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 24 | 44 | 29 | 3 |
| Male | 51 | 29 | 45 | 25 | 2 |
| Female | 49 | 20 | 42 | 34 | 4 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 45 | 37 | 45 | 17 | 1 |
| Not Eligible | 55 | 14 | 43 | 39 | 4 |
| Info not available | # | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 69 | 18 | 44 | 34 | 3 |
| Black or African American | 20 | 47 | 44 | 9 | 35 |
| Hispanic | 4 | 27 | 41 | 29 | 3 |
| Asian/Native Hawaiian or Pacific Islander | 3 | 13 | 35 | 41 | 10 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 10 | 64 | 30 | 5 | # |
| Not SD | 90 | 20 | 45 | 32 | 3 |
| Student is an English Language Learner | | | | | |
| ELL | 3 | 57 | 37 | 6 | # |
| Not ELL | 97 | 23 | 44 | 30 | 3 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



MI School Data

Annual Education Report Oscoda Area High School

01/26/2017

NAEP Grade 12 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 26 | 5 | 27 | 5 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 37 | 39 | 22 | 2 |
| Not Eligible | 64 | 19 | 36 | 38 | 7 |
| Info not available | 1 | 0 | 0 | 0 | 0 |
| Race/Ethnicity | | | | | |
| White | 76 | 20 | 38 | 36 | 6 |
| Black or African American | 14 | 52 | 36 | 12 | 0 |
| Hispanic | 5 | 34 | 44 | 21 | 1 |
| Asian | 3 | 21 | 26 | 41 | 12 |
| Other Pacific Islander | 1 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 7 | 66 | 25 | 8 | 1 |
| Not SD | 93 | 23 | 38 | 34 | 5 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 25 | 37 | 33 | 5 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 87 | 1.9 | 95 | 2.0 |
| | Reading | 73 | 3.7 | 90 | 2.5 |
| 8 | Math | 84 | 3.6 | 84 | 5.2 |
| | Reading | 76 | 3.3 | 83 | 4.0 |